



SHAHEEDA ZAINAB INDEPENDENT PRIMARY MUSLIM SCHOOL

Roll no: 10268A

Warrenstown house Blanchardstown Dublin 15

Phone: 0868812894

Email: info@szainabschool.com

www.szainabschool.com

CHILD SAFEGUARDING STATEMENT

Shaheeda Zainab Independent Muslim Primary School

1. NAME OF SERVICE BEING PROVIDED

Shaheeda Zainab School is Primary School providing the primary Education along with Arabic & Quran Education as well to students from Junior Infants to class sixth class. The school was established in 2014 provides primary education for children aged 4 to 12 years. We currently employ 11 teachers, 1 Special Needs Assistants, 1 caretaker and 1 secretary.

2. NATURE OF SERVICE AND PRINCIPALS TO SAFEGUARD CHILDREN FROM HARM

SZIMPS operates under the core principals of SZIMPS in that we are equality-based, co-educational, child-centred and democratically run. The role of the school is to provide an appropriate education for our pupils. A stable, secure learning environment is essential in order to achieve this goal. Here in SZIMPS, we are committed to create a safe and positive learning environment that is respectful, inclusive and caring for all our pupils.

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

Activities and services provided:

- Daily activities to educate the children in line with the National Curriculum. Lessons are conducted through whole class teaching, team teaching, small group and station teaching (i.e. one adult and six children) and withdrawal teaching (i.e. small groups of



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children or individual children receiving additional instruction with a support teacher outside of the main classroom).

- Visiting teachers to the school, e.g. G.A.A coach, storytellers, writers, science speakers, School-based activities off campus, e.g. swimming lessons in the local swimming pool, sport' events, school tours.
- Other School based activities sport, arts and crafts, religious instruction Engagement with representatives of local initiatives, e.g. Roots of Empathy, Food dude, Young Entrepreneurs, Heads Together, CraftEd School Events, e.g. Sport's Day, Intercultural Day, Heritage Week, Science Week, Maths Week, Book Week, Seachtain na Gaeilge.
- Parental involvement in the classroom, e.g. Maths for Fun, Science for Fun, Shared Reading, Grandparent's Day, Intercultural projects.

We believe that children have the right to learn in an environment in which they feel secure and protected from all forms of harm; such as neglect, assault, ill-treatment or sexual abuse. Our staffs are vigilant for any signs of distress or harm among our pupils and apply our safeguarding procedures diligently to address and alleviate any such problems.

3. RISK ASSESSMENT

We have carried out a risk assessment of any potential for harm to a child while under our care. In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of the Shaheeda Zainab School.

Below are a list of the areas of risk identified and the list of procedures for managing these risks.

List of school activities	Risk Level	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment
Daily arrival and dismissal of students	Low	Harm from older pupils, unknown adults on the school premises	Arrival & dismissal supervised by each class teacher and met by each child's parent or guardian.
Recreation breaks for students	Low	Adults entering the	Supervision Policy



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		school. Bullying	Entry to the school is by permission only with use of specific gate.
Classroom teaching	Low	Harm by school personnel Harm by other pupils	Other teachers visit or are present Other children present
One-to-one teaching	Low	Harm by school personnel	Open door at all times.
Sports Activity/Swimming Lessons/Sports Events	Medium	Harm by school personnel/Activity Leader. Access to pupils by strangers or other adults	Children wear tracksuits. Garda Vetting is required by all leaders. Class teachers present at all times. Trained lifeguards in pool In-school activities are supervised by each class teacher
School outings/trips	High	Harm by pupils including bullying Harm by school personnel. Harm by adults	Transport is arranged by the school Garda Vetting is required by all parents involved Children must return to the school Children must wear the school uniform School Tour policy followed
Use of toilet/changing areas in schools	High	Inappropriate behaviour Harm from other children. Harm from	Supervision Policy Toileting – one child at any time. In the case of children who need



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		school personnel	extra assistance 2 adults are present. The door must remain unlocked when assisting with changing
Dealing with an emergency sick child/toileting issue	Medium	Harm from school personnel Harm by other children	Supervision Policy Code of Behaviour Supervision Policy
Fundraising events involving pupils	Medium	Harm from school personnel Harm from a parent/adult	Supervision Policy Code of Behaviour Anti-Bullying Policy
Care of children with special educational needs	Medium	Harm by school personnel Harm by other pupils	Supervision Policy Anti-Bullying Policy
Management of challenging behaviour amongst pupils including appropriate use of restraint	Medium	Injury/harm to pupils and staff	Code of Behaviour Health & Safety Policy
Administration of Medicine	Medium	Harm to school personnel Harm to pupil/pupils	Administration of Medicines Policy Training arranged as required
Administration of First Aid	High	Harm to pupil Harm by school personnel	Health & Safety Policy Doors must remain open Records kept in office
Curricular provision in respect of SPHE, Stay Safe	Medium	Non-teaching of content	School implements SPHE, Stay Safe in full



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Prevention and dealing with bullying amongst pupils	Low	Bullying	Anti-Bullying Policy Code of Behaviour
Training of school personnel in child protection matters	Medium	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to staff. All staff complete any online training offered by PDST BOM records all records of staff and Board training.
Use of external personnel to supplement curriculum	High	Harm by external personnel	All adults, visitors to the school and volunteers are properly screened and vetted. The Class Teacher must remain with their class when supported by external personnel. All external personnel require Garda Vetting
Recruitment of school personnel <ul style="list-style-type: none"> Teachers/SNA's Caretaker/Secretary/Cleaners Sports coaches Volunteers/Parents in school activities Visitors/contractors present in school during school hour 	High	Harm from personnel	Current vetting procedures are carried out when recruiting. All existing school employees are vetted. All adults, visitors to the school and volunteers are properly screened and vetted.



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			Proper records of vetting are stored in the school.
Application of sanctions under the school's Code of Behaviour including detention of pupils	Low	Harm by other pupils	Supervision Policy Code of Behaviour
Students participating in work experience in the school	Low	Harm by student	Student must be supervised by the relevant teacher
Student teachers undertaking training placement in school	Low	Harm by student teacher	Student teacher must be supervised by the relevant teacher Garda Vetting is required for all students
Use of video/photography/other media to record school events	High	Harm by adults Bullying	Parental permission is required Only school camera/equipment is used Anti-Bullying Policy Code of Behaviour

4. PROCEDURES

Our Child Safeguarding Statement has been developed in line with requirements under the Children First Act 2015, the Children First: National Guidance, and Tusla's Child Safeguarding: A Guide for Policy, Procedure and Practice. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- [Procedure for the management of allegations of abuse or misconduct against workers / volunteers of a child— availing of our service](#)
 - Minor complaints about staff are managed in line with the complaint's procedure, as outlined in our Parent Teacher Communication Policy.



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- Allegations against staff of abuse or misconduct are managed according to the school Child Protection Policy.

- Procedure for the recruitment and selection of workers and volunteers to work with children
 - Only teachers who are Garda vetted are employed. All temporary and permanent teachers are registered with the Teaching Council.
 - SNAs who are employed in the school in a temporary or permanent capacity are Garda vetted by School. Substitute SNAs will present with Garda vetting.
 - Parents and volunteers who work with the children on a long-term and/or consistent basis are Garda vetted by their own college or school.
 - References from previous employers are obtained before employment in the school.
 - Form of Undertaking and Statutory Declaration completed before commencing in the school.

- Procedure for the provision of and access to child safeguarding training and information, including the identification of the occurrence of harm
 - Staffs are informed of school child-protection and anti-bullying procedures during staff induction at the beginning of each school year.
 - School policies are provided to all staff and discussed. Staffs are informed of the relevant person to direct queries to for each policy.
 - All staff will be trained in the recognition of signs of abuse and reasonable grounds for concern and provided with a copy of the relevant sections of Children First during staff induction each October. All new members of staff hired after this induction day will receive training as soon as possible from an appropriate member of staff.
 - Staff are informed of reporting procedures and provided with a copy of the Child Safeguarding Statement.

 - The school Child Protection Policy and Anti-Bullying Procedures are available to download on our school internet and on our school website.
Child Protection and Anti-Bullying documents, e.g. reference sheets, reporting templates, are available for staff on the school Internet also.
Child Protection Guidelines, including names of the DLP and DDLP and reporting procedures, are displayed in every room.
 - The School will be equally protecting children from harm regardless of race, ability, ethnicity, or sexual orientation.
 - The DLP/DDLP/Board of Management engages with Child Protection training through local education centres. School management stay updated on current Child Protection guidelines and circulars.
 - School management will update staff and BOM and provide any training required where appropriate.

- Procedure for the reporting of child protection or welfare concerns to Tusla.



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- All mandated persons shall report a mandated concern to Tusla as soon as practicable in accordance with the Children First Act.
 - The DLP or DDLP shall act as a resource to the mandated person to ensure that reporting procedures are followed correctly and promptly.
 - On completion, a report shall be forwarded to the relevant Duty Social Worker by the DLP, DDLP or Mandated Person.
 - In the event the report is forwarded by the DLP or DDLP, the Mandated Person shall be informed in writing that the report has been forwarded.
 - In the event that the report is forwarded by a mandated person without the assistance of the DLP/DDLP, the DLP or DDLP shall be informed and any copies provided to be stored securely in a locked filing cabinet in the DLP's office.
- Procedure for maintaining a list of the persons (if any) in the relevant service who are mandated persons
- All teachers and Special Needs Assistants in the school are mandated persons. Mandated persons, as defined in the Children First Act 2015, have a statutory obligation to report concerns which reach a particular threshold to Tusla and to cooperate with Tusla in the assessment of mandated reports.
- Procedure for appointing a relevant person
- The school principal and DLP, is the relevant person in accordance with the Children First Act 2015.
 - The deputy principal and DDLP will deputise for the DLP in her absence.
 - The name and contact details of the current DLP and DDLP will be displayed at the school entrance, in every classroom and on the school website. All procedures listed are available upon request.

5. IMPLEMENTATION

We recognise that implementation is an ongoing process. Our service is committed to the implementation of the Child Safeguarding Statement and the procedures that support our intention to keep children safe from harm while availing of our service.

This document will be published on our school website and will be circulated to all members of our school community including parents and staff. A hard copy of the policy can be available on request.

6. REVIEW



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This Child Safeguarding Statement will be reviewed annually with the Child Protection Policy, or as soon as practicable after there has been a material change in any matter to which the statement refers. Chairperson name and contact details:

_____ Signed:

_____ Principal name and contact

details: _____

_____ Signed:

For queries, please Contact DR. Taufiq Sattar-school Principal.

Relevant Person under the Children First Act 2015.

Ratified by the Board of Management of SZIMPS, 26th September 2023